JAWAHARLAL NEHRU SMRITI GOVT. POST GRADUATE COLLEGE, SHUJALPUR

(DIST.: SHAJAPUR)

(NAAC Accredited with "B" Grade)

Website: jnspgcollegeshujalpur.org

email: hegjnscshushg@mp.gov.in Phone: 07360244358

YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	Jawaharlal Nehru Smriti Government Post Graduate College, Shujalpur, Shajapur
• Name of the Head of the institution	Dr KusumJajoo
• Designation	Principal Incharge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07360244358
• Mobile no	9425438079
• Registered e-mail	hegjnscshushg@mp.gov.in
• Alternate e-mail	iqac.jnscollege@gmail.com
• Address	City Mandi Road Shujalpur
• City/Town	Shujalpur
• State/UT	Madhya Pradesh
• Pin Code	465333

2.Institutional status

• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Semi-Urban	
• Financial Status	UGC 2f and 12(B)	
• Name of the Affiliating University	Vikram University Ujjain	
• Name of the IQAC Coordinator	D.K. Budholiya	
• Phone No.	07360244358	
• Alternate phone No.	9424518095	
• Mobile		
• IQAC e-mail address	iqac.jnscollege@gmail.com	
• Alternate Email address	hegjnscshushg@mp.gov.in	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://jnspgcollegeshujalpur.org/AQAR.php	
4.Whether Academic Calendar prepared during the year?	Yes	
• if yes, whether it is uploaded in the Institutional website Web link:	https://jnspgcollegeshujalpur.org/ACalender.php	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.37	2016	19/01/2016	18/01/2021

6.Date of Establishment of IQAC	22/09/2014

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Renovation and construction	World Bank(MPHEQIP)	2020(2years)	232.00000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes

- Uploaded latest notification of formation of IQAC

9.No. of IQAC meetings held during the year	2
- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
- If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
- If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Botanical Garden established and inaugurated by Hon'ble Minister of Higher education Govt of M P Shri Mohan Yadav and Hon'ble Minister School Education Govt of M P Shri Indersingh Parmar on 22/1/2021.
- Under the aegis of IQAC, seven webinars were organised by different departments and faculties sponsored by MPHEQIP (World Bank Project).

- Six extension lectures were organised by departments.
- Online Training programs/Life skills development training was organized under swami Vivekananda career guidance cell through by RCVP NaronhaAdministrativeAcademy, Bhopal. 84 students were selected among the 1646 for this training under 06 mentors of the institution.
- A Special Lecture by Dr. Alok Chakrawal, Director IQAC Saurashtra University, Gujarat was organized on preparation for NAAC Assessment.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
A Special Lecture by Dr. Alok Chakrawal, Dr. IQAC Saurashtra University, Gujarat is to be organized for getting suggestion under innovation and teaching learning.	Lecture was organized on 23 November 2020 through Zoom platform.
Since the college is running many professional courses at both UG and PG level, it is decided to establish an active placement cell for students.	Under process
An Eco club and a botanical garden are to be established in the new college campus within 6 months.	Botanical Garden was established and inaugurated by Hon'ble Minister of Higher education Govt of M P Shri Mohan Yadav and Hon'ble Minister School Education Govt of M P Shri Indersingh Parmar on dated 22/01/2021
Students registered under NCC and NSS can be trained for traffic control in order to support the local police during special occasion.	Due to outbreak of the second wave of Covid-19, the training could not take place.
NSS unit of college can adopt a nearby village for conducting various schemes related to health, education, and cleanliness etc.	Due to Covid-19 the planned activity of NSS got held up.
To establish Departmental Libraries in the remaining PG departments viz., Law, Commerce, Computer, Public Admn, Botany, and Chemistry.	Departmental Libraries were established in the Deptt. of Commerce, Public Admn. and Botany etc. The Law Department and Computer Department could not start their Departmental Libraries due to the renovation work in their buildings.
There occurred a gap in the publication of the College magazine PATHEY in the last three years, which is to be resumed in 2020-21.	Process started
Students' satisfaction survey form to be developed in English and Hindi.	SSS form developed in Hindi and English both.
Sending of details for the development of college website to the contracted party to be expedited	Process for the development of new website of the college started …

The College has to initiate registration of the college on NAAC website.	College registration has been done successfully.
AQAR preparation has to be expedited	Constituted criteria wise different committees for data collection on urgent basis. The working committee of the IQAC has distributed the format for data collection to the respective committees.
Seminar/workshop to be organized	Seven webinars were organised by respective departments and faculties.
Guest/ Special/ Extension lectures to be organized in all departments	Six extension lectures were organised by respective department.
Training programs/Life skills development activitiesto be organized for students	Online training by RCVP Neronha administrative academy was organized under swami Vivekanandacareer guidance cell for which 84 students were assigned 6 mentors. These students were selected among 1646 students of the college.
Five days workshop on research methodology and design to be organized	Workshop organized from 06.10.2021 to 11.10.2021 under the aegis of IQAC.
Orientation programme 'Dikshrambh' to be organised	One day online orientation programme 'Dikshrambh' for newly admitted students of the college organised on 11.01.2021

13. Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	00

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	08/01/22

Extended Profile
1.Programme

1.1 Number of courses offered by the institution	24

across all programs during the year	

2.Student

2.1 Number of students during the year	5161
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	3225
2.3 Number of outgoing/ final year students during the year	1434

3.Academic

3.1 Number of full-time teachers during the year	52
3.2 Number of sanctioned posts during the year	49

4.Institution

4.1 Total number of Classrooms and Seminar halls	27
4.2 Total expenditure excluding salary during the year (INR in lakhs)	Rs. 283.06893/-
4.3 Total number of computers on campus for academic purposes	50

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well-planned and documented process

- Being an affiliated constituent college, Curriculum is provided by the department of higher education Govt. of Madhya Pradesh.
- Curriculum for undergraduate classes is designed by Central Board of Studies; Curriculum for P.G. Classes is designed by Board of studies of the university.
- Numbers of teachers are the members of the board of studies of University for different subjects.
- Institution ensures the effective curriculum delivery through a well-planned and documented procedure.
- This process is duly monitored by the IQAC which ensures that curriculum is planned in time and is properly documented at the beginning of each academic year.
- Academic calendar provided by the department of higher education is uploaded on the college website and college strictly adheres to the academic calendar.
- A detailed timetable is prepared by timetable committee headed by the principal and convened by a senior faculty member.
- Head of the department takes care of the internal distribution of timetable. Syllabus units are distributed to individual teachers depending upon their expertise.
- All the teachers plan their curriculum delivery at the beginning of the session in each class that is assigned to them by the HODs of concerned departments.
- Teachers are inspired to follow this for outcome-based delivery of curriculum.
- Every Faculty member tries to achieve Program Objectives (PO) and Course Objectives (CO) of their branch of study framed in the beginning. Different teaching methodologies are adopted by teachers, this includes Lecture method: Lectures are used to convey information, background and theories relating to the subject.
- Use of ICT: The college is well equipped with state-of-the-art smart classrooms, virtual class rooms, audio-visual and other ICT facilities.
- A uniform timetable is prepared for Internal Evaluation Exams. Internal exam coordinator ensures smooth conduction of exam and proper valuation of internal answer books. Examination cell headed by senior faculty keeps track of the syllabus covered, through HOD.
- The daily diary maintained by teachers keep record of the syllabus covered. Diary is signed by the Individual Teacher and countersigned by HOD and Principal of the college.
- Different classes are allotted different CCE modes of the 13 declared CCE modes, making the process more analytical and exhaustive. This gives a fair insight into the effective curriculum delivery

File Description	Documents

Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to Vikram University, Ujjain and implements the curriculum prepared by the BoS of the University. The college has developed a structured and documented process for implementing the curriculum. It is as follows:

• Before the commencement of the semester/year, the faculty members prepare an teaching plan based on the academic calendar published by the Deptt of Higher Education. This academic calendar includes the dates for internal examinations, semester/annual examination and other co curricular and extra-curricular activities.

• HoD prepares the class time-table, and course plan for the semester. The course plan containing class timetable, semester calendar and syllabus are given to all the students. It is also published on the college website.

• The concerned faculty meets the students after the last University examination, reviews the semester completed, and discusses with them about the next semester. They incorporate the suggestions and prepare the course plan and distribute them to the students.

• Faculty members revise the COs of their courses and prepare/update their lecture materials. Resources like relevant websites and e-resources are made available for advanced learners

• IQAC periodically monitors the coverage of syllabus, quality of question papers and assignments, preparation of answer schemes, progress of the lab sessions etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	View File

1.1.3 – Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

Year	Name of teacher participated	Name of the body in which full time teacher participated
2020-21	Dr. B.K. Tyagi	Board of Studies History Vikram university, Valuation of examination answer-sheets

2020-21	Dr.Rajrani Khurana	Board of Studies Economics Vikram university, Valuation of examination answer-sheets
2020-21	Dr.PravinaDhariwal	Board of StudiesSociology Vikram university, Valuation of examination answer-sheets ,Setting of question papers
2020-21	Mr. D.K. Budholiya	Board of Studies English Vikram university, Valuation of examination answer-sheets
2020-21	Dr. Kusum Jajoo Dr. Mohd. Yaseen Ansari Dr. J. K. Nair Dr. Chhaya Deshmukh Mrs. Mumtaz Zafar Siddiqui Mr. Nemi Chand Sankhla Ms. Arti Borasi Dr. Prem Singh Malviya Ms. Sandhya Solanki Dr. Anand Kumar Ajnodiya Mr. Sanjay Kumar Prajapati Mr. Ashish Yadav Mr. Satyendra Singh Narwaria Ms. Reetu Trivedi Mr. Rajkumar Sahu Dr. Mukesh Singh Mewada Mr. Rakesh Kumar Solanki Mr. Ravi Rathore Mrs. DivyaGehlotra Mrs. Surbhi Gupta Dr. Bherulal Chordia Dr. Yogendra Verma Mr. Sunil Kumar Mittal Dr. Tushar Yadav Ms. Bhumi Vyas Dr. Rashmi Soni Dr. Aruna Solanki	Valuation of examination answer-sheets

	Mr. Kishor Kumar Vishwakarma	
	Dr. Sanjay Mishra	
	Dr. Krishna Vallabh Vishwakarma	
	Mr. Yogendra Chauhan	
	Mrs. Sangeeta Soni	
	Mr. Saurabh Nema	
	Dr. Deepshikha Saxena	
	Mr. Anil Yadav	
	Ms. Arpita Shukla	
	Mrs. Aastha Srivastava	
	Mr. MahendraSitpara	
	Mr. Sunil Mewada	
	Mr. Naveen Chhawant	
	Mrs. Saloni Saxena	
	Mrs. Lekha Saxena	
	Mr. Shaqib Malik	
	Mr. PriyanshuNema	
	Shri Yogendra Lavvanshi	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

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File Description	Documents

Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

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File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	No File Uploaded

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses offered in the college integrate issues related to gender, environment and sustainability, human values, and professional ethics.

Environmental Sustainability

Issues related with environment and sustainability are integrated into courses of

(a) Environmental Studies, (b) Zoology, (c) Botany, (d) Geography and (e) Disaster Management.

Human Values

Courses that teach human values in its curricula are :

(a) Political science, (b)Commerce,

(c) EnglishLiterature (d)Education.

Topics related to Professional ethics are integrated in the courses of :

(a) English Literature

(b) Commerce and

(c) Management (BBA).

The college offers a separate skill course in Gender sensitization. Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Co-curricular and Extracurricular Activities also. N.S.S. promotes environmental protection through tree plantation and other sustainable development programmes.Every year the N.S.S. Unit undertakes a host of activities in the nearby vicinity and in the adopted villages. Along with these programmes it also organizes various tasks such as cleanliness awareness drives in the nearby villages, cleaning of rivers, plastic free environment drive, poster competition, etc. Various activities like quiz and poster competitions, and invited talks are organized to create awareness about nature, biodiversity, environment, and sustainability. World Forest Day, World Environment Day, N.S.S. Day, etc are organized in the college every year. The college has taken active participation in Swachch Bharat Summer Internship (SBSI) Abhiyan, and SwachhtaPakhwada(Fortnight) Programmes initiated by the government. The college takes efforts for integration of ethical and human values through extra-curricular activities also. Programs conducted under N. S. S., N.C.C., Red cross, and Political science department help to inculcate human values among students. National festivals like Independence Day and Republic Day celebration serve as a platform to enliven patriotic and moral values. Different social activities have been initiated by the college like Voters' Awareness Programme, Road Safety Campaign, Blood Donation camps, etc which are organized from time to time. Major gender issues are addressed through different activities in the college.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1				
Program name	Program code	Name of the Course that include	Course code	Year of offering

		experiential learning through project work/field work/internship		
Master of Social Work	C276	Master of Social Work	C276	2011

File Description	Documents
Any additional information	No
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

56

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the	View File

minutes of the Governing Council, Syndicate, Board of Management	
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	1.4.1 Action taken report of the Institution on feedback report as stated in the minutes of theGoverning Council, Syndicate, Board of ManagementFeedback of 2705 students and 29Teachers was taken during the session 2020-21: feedbackquestionnaire analysis and action taken on it is given below-

1. Innovation in teaching and use of modern technique by teaching staff. In order to makeclassroom ICT enabled the college administration has already decided to procure sufficientnumber of LCD projectors, desktop computers, and printers from the new academicsession.

2. Counselling of teachers and office staff is continuously done by the principal and seniorProfessors for better approach towards and handling ofcurricula and their timelycompletion. In order to achieve this teaching plans and personal time tablesare strictlymonitored by the Principal and the IQAC.

3. For augmentation of infrastructure a new arts and commerce building estimated at Rs 12.37cr was sanctioned by the government and the construction is complete and building willbecome operational from the next academic session. |

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

5161 (UG - I,II and III, PG – Prev., Final)

2.1.1.2 - Number of sanctioned seats during the year

6449 (UG - I,II and III, PG – Prev., Final)

Demand Ratio (UG – I year and PG previous)

Name of the Programme	Number of seats available	Students Enrolled
BA	817	798
BCOM PLAIN	219	163
BCOM TAX	65	58
BCOM COMP	86	85
BSC BIO	251	238
BSC COMP	119	118
B.SC MATHS	126	80
BSC MICRO	90	43
BBA	50	43
BCA	50	22
LLB	100	99
MA HINDI	50	50
MA ENGLISH	40	39
MA ECONOMICS	40	40
MA SOCIOLOGY	50	50
MA GEOGRAPHY	40	40
MA PUBLIC ADMINISTRATION	30	26
MCOM	80	76

MSC MATHS	50	50
M.SC PHYSICS	49	48
M.SC CHEMISTRY	30	29
M.SC. BOTANY	40	40
M.SC. COMPUTER	30	26
MA SOCIAL WORK	35	33

File Description	Documents
Any additional information	No file Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2257

Year	Number of seats earmarked for reserved category as per GOI or State Government rule					Number of students admitted from the reserved category				
	SC	ST	OBC	Gen	Others (Minority and Handicapped)	SC	ST	OBC	Gen	Others (Minority and Handicapped)
2020-21	1032	1290	903	3224	387	1306	48	903	2904	172

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits students from various socio-economic backgrounds. The college conducts every possible measure to assess the learning levels of its students. The students are counselled, guided, and oriented at the time of admission to make them aware about the course, mode of internal assessment, external assessment, curricular and co-curricular activities, rules, and regulations of the institution as well as facilities available in the college. The list of courses, curricular and co-curricular activities, rules and regulations, facilities available etc are also published in the college prospectus which is provided to the students before the beginning of academic sessions. At the beginning of each course teachers' asses the learning levels of the students in the class, their knowledge about the course and accordingly special programmes for advanced learners and slow learners are planned. Remedial and extra classes are conducted for advanced and slow learners. After the completion of syllabus, subject classes are also repeated for slow learners and late admissions. The teachers from all departments counsel the students regarding the scope of different courses being offered as well as provide guidance in relation to the student's aptitude and competence. Opportunity is also given to the students for changing their options if they are not able to cope with the courses they selected. Teachers remain available in college to clear the doubts and counsel the students even on a one-to-one basis. Advanced learners are encouraged to become class mentors. Extension lectures and exposure visits to different colleges, industrial units, power projects, archaeological sites, diversity rich areas, geographical sites etc and universities are regularly conducted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5161	52

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

JNS Govt. PG college always encourage student-centric learning through various methods such as brainstorming group discussions, quiz competitions, presentations and project work in participative learning and problem-solving methodologies. Regular participative activities viz., group discussions, projects, field visits, educational tours, seminars, extension lectures are organized in the college and the students actively participate in these activities within and outside the college. Students are given individual projects and class assignments for focusing on self-study and to encourage independent learning. Different student support systems are available in the college like Library, Computer Lab, Reading Room, ICT based classrooms

(Smart Classrooms). Students are trained for Basic Life skills such as First Aid, Self-defence, Swachh Bharat Summer Internships, and Personal Hygiene and Sanitation. Beyond the classroom, college gives high importance to all-round development of students through extra-curricular, cocurricular and field-based activities. The objective of student-centred activities outside the classroom is to engage students as much as possible in learning procedures that require more than reading or viewing the material. Students are taken for study tours to the sites of interest in order to get familiar with the field/natural conditions. These activities play an integral role in allowing a switch over from absorption of information while learning during academic sessions and creating a safe space to relax, interact, collaborate, think out of the box, nurture their talents and leadership capabilities. To increase the concentration in various activities, the college has framed many committees and clubs including the Cultural Committee, Sports Committee, Canteen Committee, Career counselling cell, the Debate Committee and Red ribbon club. Both intra and inter-college sports competitions are organized, where students exhibit talent in variety of games, to foster spirit of togetherness and leadership. In order to inculcate human values, ethics and social responsibility, students are encouraged to participate in activities.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Faculty members of the college use ICT technology to improve the teaching and learning process. Different software available online is integrated with teacher's explanation and students are encouraged to learn and practice through interactive activities. LCD projectors, computer/laptops/tablet systems are used in the classrooms. You-Tube, E-mails, Whatsapp group, Telegram, Zoom and Google classrooms, College website are used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor, and share information. These applications are also used to provide online education during the covid-19 situation. Wi-Fi facility is also available in the campus for the students and staff. The library also provides access to computers and online journals freely available in public domain and also to journals subscribed on the advice of faculty and facilitates downloads. Xeroxing facility is also available in the library. Syllabus and study materials are also made available on the college website and the website of the affiliating university. Student attendance, feedback is also received online from the students and faculty members.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

49

File Description	Documents
Upload, number of students enrolled and full-time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

52

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number offull-time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full-time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of number of full-time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full-time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

513

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept., and experience details(Data Template)	View File

	2.4.1 Number of full time teachers against sanctioned posts during the year						
	2.4.3 Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)						
S.NO.	Name of the Full-time teacher	PAN	DESIGNATION	Year of appointment	Nature of appointment (Against Sanctioned post, temporary, PERMANENT)	Name of the Department	Total years of Experience in the same institution	Is the teacher still serving the institution/If not last year of the service of Faculty to the Institution
1	Dr. M.Y ANSARI	ABGPA5272P	professor	08/08/1984	PERMANENT	COMMERCE	37	YES
2	Mr. NEMICHAND SAKHALA	AGDP58763P	Assistant professor	22/11/1996	PERMANENT	COMMERCE	25	YES
3	Ms. SURBHI SUPTA	BGJP42645H	Assistant professor	14/12/2019	PERMANENT	COMMERCE	1.5	YES
4	Dr. RASHMI SONI	DDWPS3058G	Assistant professor	10/07/2020	PERMANENT	COMMERCE	1.5	YES
5	Mr. YOGENDRA CHOUHAN	AHNPC2261K	Faculty	01/07/2016	TEMPORARY	COMMERCE	18	YES
6	Dr. MAHENDRA SITPARA	CGOP58979J	Faculty	01/07/2016	TEMPORARY	SOCIAL WORK	2	YES
7	ASTHA SHRIVASTAV	GXFPS1182H	Faculty	01/07/2016	TEMPORARY	SOCIAL WORK	1	YES
8	DR. PRAVINA DARIWAL	AB0PD0196M	professor	07/10/1993	PERMANENT	SOCIOLOGY	29	YES
9	Mrs. MUMTAJ SIDDHIQUI	AVPA8686M	Assistant professor	01/07/1996	PERMANENT	SOCIOLOGY	25	YES
10	Ms. RITU TRIVEDI	ACKPT668821	Assistant professor	14/12/2019	PERMANENT	LAW	1.5	YES
11	Mr. RAJKUMAR SAHU	DRUPS6933L	Assistant professor	14/12/2019	PERMANENT	LAW	1.5	YES

12	DR. SANJAY KUMAR MISHRA	NIL	Faculty	01/07/2016	TEMPORARY	LAW	4	YES
13	K.V. VISHWAKARMA	NIL	Faculty	01/07/2016	TEMPORARY	LAW	4	YES
14	Mr. SANJAY KUMAR PRAJAPATI	EAAPP1716G	Assistant professor	07/12/2019	PERMANENT	HINDI	1.5	YES
15	Dr. ANAND AJNODIYA	ATOPA4135D	Assistant professor	07/12/2019	PERMANENT	HINDI	1.5	YES
16	Dr. TUSHAR YADAV	AFRPY8147C	Assistant professor	18/12/2019	PERMANENT	ZOOLOGY	1.5	YES
17	Dr. MUKESH SINGH MEWADA	BKWPM4636D	Assistant professor	14/12/2019	PERMANENT	ZOOLOGY	1.5	YES
18	Dr. ARUNA SOLANKI	DEDP51275D	Assistant professor	10/07/2020	PERMANENT	CHEMISTRY	1.5	YES
19	Mrs SANGEETA SONI	LRHPS2679L	Faculty	01/07/2016	TEMPORARY	CHEMISTRY	5.5	YES
20	Mr KISHOR VISHWKARMA	IIFPK8742A	Faculty	01/01/2018	TEMPORARY	CHEMISTRY	3.5	YES
21	Dr. CHHAYA DESHMUKH	ABKPD5332R	Assistant professor	02/12/1980	PERMANENT	BOTANY	34	YES
22	Dr. NEELAM SHARMA	ATUPJ5008Q	Faculty	16/09/2016	TEMPORARY	BOTANY	6	YES
23	Dr. YOGENDRA LOVANSHI	ALBPL2570L	Faculty	05/07/2018	TEMPORARY	BOTANY	3	YES
24	Ms. JYOTI AATHIYA	AHPPA9720M	Assistant professor	26/11/2004	PERMANENT	MATHEMATICS	15	YES
25	Mrs. AARTI BORASI	BMYPB6520R	Assistant professor	08/08/2012	PERMANENT	MATHEMATICS	9	YES
26	Mr. SUNIL KUMAR MITTAL	BDUPM7230A	Assistant professor	17/12/2019	PERMANENT	MATHEMATICS	1.5	YES
27	Dr. J K NAIR	ABJRN5726A	professor	14/02/1995	PERMANENT	ENGLISH	26	YES
28	Mr D K BUDHOLIYA	AIFTB1768H	Assistant professor	08/01/1985	PERMANENT	ENGLISH	36	YES
29	Mr RAKESH KUMAR SOLANKI	CVRPS2994B	Assistant professor	14/12/2019	PERMANENT	ENGLISH	1.5	YES
30	Mrs DIVYA GEHLOTRA	CYEPV0681D	Assistant professor	14/12/2019	PERMANENT	ENGLISH	1.5	YES
31	Mr. ANIL YADAV	BITPA5247H	Faculty	01/07/2016	TEMPORARY	MICROBIOLAGY	9	YES
32	Dr RAJRANI KHURANA	ADKPK705J	professor	05/11/1996	PERMANENT	ECONOMICS	31	YES
33	Dr B L CHOURADIYA	AXOPC8729F	Assistant professor	14/12/2019	PERMANENT	ECONOMICS	1.5	YES
34	Dr YOGENDRA VERMA	AZSPV5536F	Assistant professor	17/12/2019	PERMANENT	ECONOMICS	1.5	YES
35	Ms. BHUMI VYAS	AXIPV1579Q	Assistant professor	24/12/2019	PERMANENT	ECONOMICS	1.5	YES
36	Ms. SANDHYA SOLANKI	DVYP59887K	Assistant professor	29/09/2011	PERMANENT	GEOGRAPHY	10	YES
37	Mr. AASHISH YADAV	AJSPY5844R	Assistant professor	07/12/2019	PERMANENT	GEOGRAPHY	1.5	YES
38	Mr. SATYENDRA NARWARIYA	AZSPN3424G	Assistant professor	09/12/2019	PERMANENT	GEOGRAPHY	1.5	YES

39	Ms. ARPITA SHUKLA	CVJPS6351M	Faculty	01/08/2012	TEMPORARY	COMPUTER SCIENCE	9	YES
40	Mr. SOURABH NEMA	ALVPN1610M	Faculty	05/01/2018	TEMPORARY	COMPUTER SCIENCE	3	YES
41	Mr SUNIL MEWADA	DDBPS0649F	Faculty	01/07/2016	TEMPORARY	COMPUTER SCIENCE	8	YES
42	Mr NAVEEN CHALWANT	BYJPC8711N	Faculty	01/07/2016	TEMPORARY	COMPUTER SCIENCE	7	YES
43	Mr SHAKIB MALIK	CLJPM9482L	Faculty	01/07/2016	TEMPORARY	COMPUTER SCIENCE	6	YES
44	Mr PRIYANSHU NEMA	CIMPP3244H	Faculty	25/09/2017	TEMPORARY	COMPUTER SCIENCE	4	YES
45	Dr KUSUM JAJOO	ABJPJ0764A	professor	12/11/1980	PERMANENT	POLITICAL SCIENCE	40	YES
46	Dr RAVI PALIWAL	AHYPR6767G	Assistant professor	15/12/1989	PERMANENT	PHYSICS	15	YES
47	Dr P S MALVIYA	ANLPM6461F	Assistant professor	26/02/2005	PERMANENT	PHYSICS	12	YES
48	Mr RAVI RATHORE	BRHPR9551E	Assistant professor	14/12/2019	PERMANENT	PHYSICS	1.5	YES
49	Dr. B.K. TYAGI	ADKPT3906H	professor	18/07/1988	PERMANENT	HISTORY	28	YES
50	Dr DEEPSHIKHA SAXENA	BPIPS5580P	Faculty	01/09/2013	TEMPORARY	PUBLIC ADMINISTRA TION	8	YES
51	Mrs. SALONI SAXENA	JHRPS2582A	Faculty	01/09/2013	TEMPORARY	B.B.A	8	YES
52	Ms. LEKHA SAXENNA	ENQPS6691E	Faculty	01/09/2016	TEMPORARY	B.B.A	5	YES

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal assessments and internal practical tests are conducted at appropriate time with respect to calendar of examinations fixed by the Vikram University. Date sheets and notifications of Internal assessment is circulated in classrooms, displayed on notice boards, and uploaded on official website of the college. The teachers help students in grasping the correct essence of the questions asked, wherever such an inquiry is raised. If any tabulation error is found or is communicated, necessary corrections are duly made by the concerned and correct information is passed to the university accordingly. Due care and track are mentioned till completion of assignments

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Most of the grievances related to the examination are received after declaration of results by the Vikram University. The errors in their results like marks of the internal assessment, attendance sheets, error in the biodata etc. are immediately addressed, corrected, and quickly disposed for onward submission to university by the convener examination committee. Each and every superintendent and staff members concerned are instructed for due care and cooperation for the quick disposal of student grievances at their respective quarters. Wherever deemed necessary, the relevant documents/testimonials are submitted through the candidate personally or through their parents to Coordinator Examination for speedy Redressal of the issue. The close and continuous communication is maintained by the Coordinator Examinations with the university authorities for speedy disposal of queries, explanations, and doubts if any. As per internal practical tests are concerned, if any student pinpoints any academic discrepancy viz a viz conduct of tests, the concerned teachers wholeheartedly show their concern and attention is given to the student grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Institute has well defined learning outcomes. The vision and mission of the institution emphasizes on promoting value education through motivated trained faculty to prepare the students to accept the challenges of globalization. The College has a proper mechanism of communication of the learning outcomes of the Programs and Courses, which includes following; Hard Copy of syllabus and course/programme Outcomes are available in the respective departments for ready reference to the teachers and students. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	View File
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a systematic process of collecting and evaluating data on programme and course outcomes, for which the assessment includes the following; Assessment for the course-level is done via continuous assessment having a particular weightage depending upon course objectives, learning outcomes and pedagogy. Various components for continuous assessment

are defined and used. The evaluation is rigorous. It is done by adjoining the marks acquired by the students to their corresponding Course Outcomes. Besides, weightage for the end semester Examination (written examination /lab examination) depending upon course type is also used for the process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	View File

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1431

2.6.3.2 - Total number of final year students who appeared for the university examination during the year

1434

Programme Code	Programme name	Number of students appeared in the final	Number of students passed in final semester/year examination	Pass Percentage
C028	BA	495	492	99.39%
C032	BCOM PLAIN	240	240	100.00%
C226	BCOM TAX			
C198	BCOM COMPUTER			
C116	BSC MATHS	333	333	100.00%
C085	BSC BIO			
C137	BSC COMPUTER			
C080	BSC MICRO			
C029	BBA	12	12	100.00%
C030	BCA	05	05	100.00%
C254	LLB	59	59	100.00%
C008	MA HINDI	33	33	100.00%
C006	MA ENGLISH	15	15	100.00%

C005	MA ECONOMICS	19	19	100.00%
C026	MA SOCIOLOGY	37	37	100.00%
C021	MA PUBLIC ADMINISTRATION	17	17	100.00%
C007	MA GEOGRAPHY	14	14	100.00%
C031	MCOM	59	59	100.00%
C050	MSC MATHS	30	30	100.00%
C054	M.SC PHYSICS	11	11	100.00%
C044	M.SC CHEMISTRY	13	13	100.00%
C043	M.SC BOTANY	17	17	100.00%
C046	M.SC COMPUTER	03	03	100.00%
C025	MA SOCIAL WORK	22	22	100.00%

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution m design its own questionnaire) (results and details need to be provided as a weblink)

No such survey is conducted

3. RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1(PI- Dr. Tushar Yadav,   Co PI- Dr. Mukesh Singh Mewada)

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1 (Dr. J K Nair)

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non-government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File

Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

Year	Name of the workshop/ seminar	Number of Participants	Date From – To	Link to the Activity report on the website
2021	Online national workshop on "Research Methodology and Design"	816	06.10.2022 to 11.10.2022	NIL

File Description	Documents
Any additional information	View File
Any Additional Information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year
03

3.3.1.2 - Number of teachers recognized as guides during the year
1 (Dr. J K Nair)

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year
08

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year
02

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighbourhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Nil

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded

Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

08

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4.3 Number of extension and outreach Programmes conducted by the institution through NSS/ NCC/ Red Cross/ YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc.) and/or those organised in collaboration with industry, community and NGOs during the year & 3.4.4 Number of students participating in extension activities at 3.4.3. above during

Name of the activity	Organising unit/ agency/ collaborating agency	Name of the scheme	Year of the activity	Number of students participated in such activities
Tree Plantation on college campus	NSS and JNS college	National service scheme	2020	10
Corona and Cleanliness Awareness	NSS and Nagar Palika Shujalpur	National service scheme	2020	15
Blood donation camp	NSS and Jash hospital	National service scheme	2020	24
Cylcle rally for Awareness on T.B. disease	NSS and District hospital Shujalpur	National service scheme	2020	20

Anti Drug Rally	NSS and NCC	National service scheme	2021	20
Awareness rally for Ayushman Bharat Yojna	NSS, NCC, Nagar Palika shujalpur, Vidhiksewa samiti Shujalpur	Ayushman Bharat Yojna	2021	40
Cycle rally for "Azadi ka Amrit Mahotsav"	NSS, NCC and Sports department	Azadi ka amritmahotsav Yojna	2021	40
Blood donation camp	NSS, NCC, Nagar Palikashujalpur, Civil Hospital, Red cross, Law department	Red Cross Scheme	2021	104

3.5 – Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded

Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

4. INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The college is working on a vision to provide infrastructure and facilities for the teaching-learning process. The college ensures adequate availability and optimal utilization of physical infrastructure in education through innovative educational tools. Some of the classrooms are fitted with LCD projectors and LAN connections. The college has a campus area of 74017 Square meters and the built-up area is nearly 5000 Square meters. There are 27 spacious classrooms with basic amenities such as electrification, fans, light, etc. The college has seven fully furnished well equipped laboratories for UG and PG classes (UG/PG labs - Physics, Chemistry, Botany, Computer Science, Geography and UG labs-Zoology and Microbiology). The college has a total of 8 LCD projectors with LAN facilities, one smartboard, 05 interacting boards, and one visualizer in a smart virtual classroom. The IQAC ensures the optimal utilization of IT facilities by students and faculties.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has adequate facilities for outdoor and indoor activities. It has got athletics track, sports ground for volleyball, football, handball, Kho-Kho, Kabaddi Mini Gym etc. Students of this institution have participated in various sports, Cultural Activities under Yuva Utsav at University/ State level. Due to the pandemic situation Sports and Cultural Activities were restricted this year.

File Description	Documents
Upload any additional information	No File Uploaded

Paste link for additional information	Nil

4.1.3 – Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

College has Nine classrooms and seminar halls with Information Communication Technology enabled facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

Year	Budget allocated for infrastructure augmentation	Expenditure for infrastructure augmentation	Total expenditure excluding Salary	Expenditure on maintenace of academic facilities (excluding salary for human resources)	Expenditure on maintenance of physical facilities (excluding salary for human resources)
2020-21	Sports Equipment (Mat) (200000)	200000	200000	Stationary (177674)	Telephone (54579)
2020-21	Almirah (79980)	79980	79980	Affiliation (3558444)	Repair Maintenance (71216)
2020-21	Electric equipment (85993)	85993	85993	News Paper Magazine (43829)	Broadband (65420)
2020-21	Renovation of Science block (23200000)	23,200,000	23,200,000	Sports (15665)	Ground Maintenance (71125)
2020-21	Botanical garden development (114401)	114401	114401	Yuva Utsav (19150)	Electric Fitting (42522)

2020-21				Student Insurance (66469)	Electricity Bills (309964)
2020-21				Seminar & Workshop (26006)	Water Cooler (45500)
2020-21					Printing (58902)
	23680374	23680374	23680374	3907237	719228

Total	**28306839**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is using Soul 2.0 software since 2012 and the library is partially automated. Library provides access books to the enrolled students and faculty members.

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2	2012

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhuShodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents

Upload any additional information	No file Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.116 Lakh

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)
8

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college IT infrastructure is well maintained and currently has 71 existing computer systems and 02 well-furnished computer labs. All PG departments have computer systems and printers with a net connection. Overall 05 internet connections with 110 Mbps bandwidth and 01 browsing center currently exists in the college.

File Description	Documents

Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

4.3.2 Number of Computers

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band v (MGBPS)
Existing	71	2	5	1	1	1	18	110 MBPS
Added	0	0	0	0	0	0	0	NA
Total	71	2	5	1	1	1	18	110 MBPS

File Description	Documents
Upload any additional information	File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution
1000 mbps

110

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

Year	Budget allocated for	Expenditure for	Total expenditur	Expenditure on maintenace	Expenditure on maintenar

	infrastructure augmentation	infrastructure augmentation	e excluding Salary	of academic facilities (excluding salary for human resources)	e of physical facilities (excluding salary for human resources)
2020-21	Sports Equipment (Mat) (200000)	200000	200000	Stationary (177674)	Telephone (54579)
2020-21	Almirah (79980)	79980	79980	Affiliation (3558444)	Repair Maintenance (71216)
2020-21	Electric equipment (85993)	85993	85993	News Paper Magazine (43829)	Broadband (65420)
2020-21	Renovation of Science block (23200000)	23,200,000	23,200,000	Sports (15665)	Ground Maintance (71125)
2020-21	Botanical garden development (114401)	114401	114401	Yuva Utsav (19150)	Electric Fitting (42522)
2020-21				Student Insurance (66469)	Electricity Bills (309964)
2020-21				Seminar & Workshop (26006)	Water Cooler (45500)
2020-21					Printing (58902)
	23680374	23680374	23680374	3907237	719228

	Total	**28306839**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college follows the mechanism for maintenance and up-gradation of physical and academic infrastructure and support facilities as per state government norms. There is a college-level infrastructure development committee that looks after the maintenance, repair, and construction work related to the building. For the support facilities, there is a sports committee that looks after the various sports activities and their management while the library committee indulges in the procedure of procurements of books and journals. The college Grievance cell looks after various student-related issues. Training and Placement committee with a college-level Placement Cell working continuously for better opportunities for students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5. STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year
5.1.1 Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

4430

Year	Name of the scheme	Number of students benefited by government scheme and amount		Number of students benefited by the institution's schemes and amount		Link to relevant document
		Number of students	Amount	Number of students	Amount	
2020-21	Post metric scholarship (SC/ST/OBC)	3355	20832364	0	0	
2020-21	AWAS sahaytaYojna (SC/ST)	751	3129000	0	0	
2020-21	Gaon ki beti	693	3465000	0	0	
2020-21	Pratibha kiran Yojana	58	290000	0	0	
2020-21	MedhaviYojna	558	5301000	0	0	

2020-21	1.Central Sector	226	2147000	0	0			
2020-21	2.Minority Scholarship scheme	98	1176000	0	0			
2020-21	Sambal Yojana	60	450000	0	0			

File Description	Documents
Upload self-attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

0

File Description	Documents
Link to Institutional website	Nil

Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases. Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees.

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placements of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2.1 - Number of outgoing student progression to higher education

222

Name of student enrolling into higher education	Program graduated from	Name of institution joined	Name of programme admitted to
Disha Joshi	BSc	JNS Govt. PG College Shujalpur	MA English
Sonu Rathore	BSc	JNS Govt. PG College Shujalpur	MA English
Nupur Panchal	BSc	JNS Govt. PG College Shujalpur	MA English
JanabJahun	BSc	JNS Govt. PG College Shujalpur	MA English
Tanzeen Bee	BSc	JNS Govt. PG College Shujalpur	MA English
Shourya Jain	BA	JNS Govt. PG College Shujalpur	MA English
Renuka Prajapati	BA	JNS Govt. PG College Shujalpur	MA English
Ankita Chaudiya	BSc	JNS Govt. PG College Shujalpur	MA English
Mohit Verma	BA	JNS Govt. PG College Shujalpur	MA English
Omprakash Lovavanshi	BSc	JNS Govt. PG College Shujalpur	MA English
Santosh Vaganiye	BA	JNS Govt. PG College Shujalpur	MA English
Neetu Prajapati	BA	JNS Govt. PG College Shujalpur	MA English
Rani Parmar	BA	JNS Govt. PG College Shujalpur	MA English
Neha Patidar	BA	JNS Govt. PG College Shujalpur	MA English
Sapna Ahirwar	BA	JNS Govt. PG College Shujalpur	MA English
Prakash Bageri	BA	JNS Govt. PG College Shujalpur	MA English

Pawan Kumar Jatav	BSc	JNS Govt. PG College Shujalpur	MA English
Bhavna Manmani	BBA	JNS Govt. PG College Shujalpur	MA English
ANKIT RATHORE	BSc	JNS Govt. PG College Shujalpur	M.Sc. Maths
ANURADHA DHAKAD	BSc	JNS Govt. PG College Shujalpur	M.Sc. Maths
NARENDRA SINGH CHANDEL	BSc	JNS Govt. PG College Shujalpur	M.Sc. Maths
SUNIL MEWADA	BSc	JNS Govt. PG College Shujalpur	M.Sc. Maths
TEENA	BSc	JNS Govt. PG College Shujalpur	M.Sc. Maths
VIKAS DHANGAR	BSc	JNS Govt. PG College Shujalpur	M.Sc. Maths
ARVINDA VERMA	BSc	JNS Govt. PG College Shujalpur	M.Sc. Maths
BHARTI RATHORE	BSc	JNS Govt. PG College Shujalpur	M.Sc. Maths
BHAVNA PARMAR	BSc	JNS Govt. PG College Shujalpur	M.Sc. Maths
DEEPAK	BSc	JNS Govt. PG College Shujalpur	M.Sc. Maths
DIKSHA SHARMA	BSc	JNS Govt. PG College Shujalpur	M.Sc. Maths
KIRAN JAMUNIYA	BSc	JNS Govt. PG College Shujalpur	M.Sc. Maths
MANEESHA VARMA	BSc	JNS Govt. PG College Shujalpur	M.Sc. Maths
NIKITA VYAS	BSc	JNS Govt. PG College Shujalpur	M.Sc. Maths
ROHIT SHARMA	BSc	JNS Govt. PG College Shujalpur	M.Sc. Maths
SHABRI PARMAR	BSc	JNS Govt. PG College Shujalpur	M.Sc. Maths
SHIVANI PARMAR	BSc	JNS Govt. PG College Shujalpur	M.Sc. Maths
SUMAN GOUR	BSc	JNS Govt. PG College Shujalpur	M.Sc. Maths
URMILA PARMAR	BSc	JNS Govt. PG College Shujalpur	M.Sc. Maths
VIKASH	BSc	JNS Govt. PG College Shujalpur	M.Sc. Maths
ANIL MEWADA	BSc	JNS Govt. PG College Shujalpur	M.Sc. Maths
BHAVNA SHARMA	BSc	JNS Govt. PG College Shujalpur	M.Sc. Maths

JYOTI	BSc	JNS Govt. PG College Shujalpur	M.Sc. Maths
MAHENDRA MEWADA	BSc	JNS Govt. PG College Shujalpur	M.Sc. Maths
NEHA MALVIYA	BSc	JNS Govt. PG College Shujalpur	M.Sc. Maths
PREMILA JAISWAL	BSc	JNS Govt. PG College Shujalpur	M.Sc. Maths
RAHUL KUMAR CHOURASIYA	BSc	JNS Govt. PG College Shujalpur	M.Sc. Maths
RAVINA RATHORE	BSc	JNS Govt. PG College Shujalpur	M.Sc. Maths
REENA BAIRAVA	BSc	JNS Govt. PG College Shujalpur	M.Sc. Maths
ROHIT PATIDAR	BSc	JNS Govt. PG College Shujalpur	M.Sc. Maths
SHIVANI PATIDAR	BSc	JNS Govt. PG College Shujalpur	M.Sc. Maths
URMILA PATIDAR	BSc	JNS Govt. PG College Shujalpur	M.Sc. Maths
VARSHA PARIHAR	BSc	JNS Govt. PG College Shujalpur	M.Sc. Maths
Aarti	BA	JNS Govt. PG College Shujalpur	MA Economics
AashaDhangar	BA	JNS Govt. PG College Shujalpur	MA Economics
Baskanya	BA	JNS Govt. PG College Shujalpur	MA Economics
Deepak	BA	JNS Govt. PG College Shujalpur	MA Economics
Devendra Parmar	BA	JNS Govt. PG College Shujalpur	MA Economics
Dheeraj Parmar	BA	JNS Govt. PG College Shujalpur	MA Economics
Hemlata	BA	JNS Govt. PG College Shujalpur	MA Economics
Jashrath Pawar	BA	JNS Govt. PG College Shujalpur	MA Economics
Khalish Ansari	BSc	JNS Govt. PG College Shujalpur	MA Economics
Laxmi	BA	JNS Govt. PG College Shujalpur	MA Economics
Makhan	BA	JNS Govt. PG College Shujalpur	MA Economics
Maya	BA	JNS Govt. PG College Shujalpur	MA Economics
Meharban	BA	JNS Govt. PG College Shujalpur	MA Economics

Preeti Meena	BA	JNS Govt. PG College Shujalpur	MA Economics
Radha	BA	JNS Govt. PG College Shujalpur	MA Economics
Rajendra Palathiya	BA	JNS Govt. PG College Shujalpur	MA Economics
Rajesh	BA	JNS Govt. PG College Shujalpur	MA Economics
Rajkumari Rajput	BA	JNS Govt. PG College Shujalpur	MA Economics
Rohit Sen	BA	JNS Govt. PG College Shujalpur	MA Economics
Sachin Malviya	BA	JNS Govt. PG College Shujalpur	MA Economics
Sandhya Malviya	BSc	JNS Govt. PG College Shujalpur	MA Economics
Sonali Verma	BA	JNS Govt. PG College Shujalpur	MA Economics
Sudha	BA	JNS Govt. PG College Shujalpur	MA Economics
Varsha Chordiya	BA	JNS Govt. PG College Shujalpur	MA Economics
Vijay	BA	JNS Govt. PG College Shujalpur	MA Economics
Vinod	BA	JNS Govt. PG College Shujalpur	MA Economics
Monika Parmar	BA	JNS Govt. PG College Shujalpur	MA Geography
Nandkishorparmar	BA	JNS Govt. PG College Shujalpur	MA Geography
Haseem khan	BSc	JNS Govt. PG College Shujalpur	MA Geography
Laxmi	BA	JNS Govt. PG College Shujalpur	MA Geography
Pooja Sharma	BA	JNS Govt. PG College Shujalpur	MA Geography
Brajkishor Malviya	BA	JNS Govt. PG College Shujalpur	MA Geography
Bhojraj	BA	JNS Govt. PG College Shujalpur	MA Geography
Nandkishorparmar	BA	JNS Govt. PG College Shujalpur	MA Geography
Radha malviy	BA	JNS Govt. PG College Shujalpur	MA Geography
Arti dhangar	BA	JNS Govt. PG College Shujalpur	MA Geography
Pawan Kumar	BA	JNS Govt. PG College Shujalpur	MA Geography

Name	Degree	College	Course
Nisha	BCom	JNS Govt. PG College Shujalpur	MA Hindi
Archana	BSc	JNS Govt. PG College Shujalpur	MA Hindi
Sandhya Bordiya	BA	JNS Govt. PG College Shujalpur	MA Hindi
Neha Meena	BA	JNS Govt. PG College Shujalpur	MA Hindi
Arti Parmar	BA	JNS Govt. PG College Shujalpur	MA Hindi
Pooja Vishwakarma	BA	JNS Govt. PG College Shujalpur	MA Hindi
Vinita Malviya	BA	JNS Govt. PG College Shujalpur	MA Hindi
Kusum Rajput	BSc	JNS Govt. PG College Shujalpur	MA Hindi
Yogesh Joshi	BA	JNS Govt. PG College Shujalpur	MA Hindi
Deep Singh	BA	JNS Govt. PG College Shujalpur	MA Hindi
Sanjay Kumar	BA	JNS Govt. PG College Shujalpur	MA Hindi
Manisha Mewada	BA	JNS Govt. PG College Shujalpur	MA Hindi
Monika Dhangar	BA	JNS Govt. PG College Shujalpur	MA Hindi
Anju Jamunia	BSc	JNS Govt. PG College Shujalpur	MA Hindi
Diksha Sharma	BA	JNS Govt. PG College Shujalpur	MA Hindi
Komal	BA	JNS Govt. PG College Shujalpur	MA Hindi
MonuPushpad	BCom	JNS Govt. PG College Shujalpur	MA Hindi
Kiran Meena	BA	JNS Govt. PG College Shujalpur	MA Hindi
Madhu Kushwah	BA	JNS Govt. PG College Shujalpur	MA Hindi
Govind	BA	JNS Govt. PG College Shujalpur	MA Hindi
Vijay Yadav	BA	JNS Govt. PG College Shujalpur	MA Hindi
Bhawna Keshwal	BA	JNS Govt. PG College Shujalpur	MA Hindi
Ravi Malviya	BA	JNS Govt. PG College Shujalpur	MA Hindi
Rajkumar Malviya	BA	JNS Govt. PG College Shujalpur	MA Hindi

SaloniSoni	BA	JNS Govt. PG College Shujalpur	MA Hindi
AKSHITA JAIN	BSc	JNS Govt. PG College Shujalpur	MSc Chemistry
JUBER ALI	BSc	JNS Govt. PG College Shujalpur	MSc Chemistry
KU SAPNA	BSc	JNS Govt. PG College Shujalpur	MSc Chemistry
POOJA	BSc	JNS Govt. PG College Shujalpur	MSc Chemistry
RAVINA	BSc	JNS Govt. PG College Shujalpur	MSc Chemistry
REENA DHAKAD	BSc	JNS Govt. PG College Shujalpur	MSc Chemistry
SHIVANI DHAKAD	BSc	JNS Govt. PG College Shujalpur	MSc Chemistry
BHAWNA PARMAR	BSc	JNS Govt. PG College Shujalpur	MSc Chemistry
HEMLATA	BSc	JNS Govt. PG College Shujalpur	MSc Chemistry
KIRTI PARMAR	BSc	JNS Govt. PG College Shujalpur	MSc Chemistry
NIKITA SONANIYA	BSc	JNS Govt. PG College Shujalpur	MSc Chemistry
SURBHI MANDAL	BSc	JNS Govt. PG College Shujalpur	MSc Chemistry
SWATI	BSc	JNS Govt. PG College Shujalpur	MSc Chemistry
JYOTI SONANIYA	BSc	JNS Govt. PG College Shujalpur	MSc Chemistry
NIMISHA VISHWAKARMA	BSc	JNS Govt. PG College Shujalpur	MSc Chemistry
PRIYANKA	BSc	JNS Govt. PG College Shujalpur	MSc Chemistry
REEMA JAISWAL	BSc	JNS Govt. PG College Shujalpur	MSc Chemistry
SHYAMA MEWADA	BSc	JNS Govt. PG College Shujalpur	MSc Chemistry
RAJNI	BSc	JNS Govt. PG College Shujalpur	MSc Chemistry
Nainika Yadav	BA	JNS Govt. PG College Shujalpur	MA Pub Ad
Priya Parmar	BA	JNS Govt. PG College Shujalpur	MA Pub Ad
Rajni Kumbkar	BA	JNS Govt. PG College Shujalpur	MA Pub Ad
Jaykunwar Mandal	BA	JNS Govt. PG College Shujalpur	MA Pub Ad

Bhuri Parmar	BA	JNS Govt. PG College Shujalpur	MA Pub Ad
BabitaKamla Singh	BA	JNS Govt. PG College Shujalpur	MA Pub Ad
Bhawna Parmar	BA	JNS Govt. PG College Shujalpur	MA Pub Ad
Chhaya Parmar	BA	JNS Govt. PG College Shujalpur	MA Pub Ad
Nadeem Khan	BA	JNS Govt. PG College Shujalpur	MA Pub Ad
Poonam Parmar	BA	JNS Govt. PG College Shujalpur	MA Pub Ad
Sanju Parmar	BA	JNS Govt. PG College Shujalpur	MA Pub Ad
Uma Pratap Singh	BA	JNS Govt. PG College Shujalpur	MA Pub Ad
Hemant Badodiya	LLB	JNS Govt. PG College Shujalpur	MA Pub Ad
JankiAnandi Lal	BA	JNS Govt. PG College Shujalpur	MA Pub Ad
Laxmi Suryawanshi	BA	JNS Govt. PG College Shujalpur	MA Pub Ad
Pooja ChampaVadiya	BA	JNS Govt. PG College Shujalpur	MA Pub Ad
Kalu Ram	BA	JNS Govt. PG College Shujalpur	MA Pub Ad
Manju Parmar	BA	JNS Govt. PG College Shujalpur	MA Pub Ad
Divya Parmar/ Manohar Singh	BSc	JNS Govt. PG College Shujalpur	MSc Botany
Komal	BSc	JNS Govt. PG College Shujalpur	MSc Botany
Pooja Parmar	BSc	JNS Govt. PG College Shujalpur	MSc Botany
Divya Parmar/Dilip Singh	BSc	JNS Govt. PG College Shujalpur	MSc Botany
Pragati Parmar	BSc	JNS Govt. PG College Shujalpur	MSc Botany
Seema Parmar	BSc	JNS Govt. PG College Shujalpur	MSc Botany
Varsha Parmar	BSc	JNS Govt. PG College Shujalpur	MSc Botany
Anjali	BSc	JNS Govt. PG College Shujalpur	MSc Botany
Abhishek Saxena	BA	JNS Govt. PG College Shujalpur	LLB
Ajay Jat	BA	JNS Govt. PG College Shujalpur	LLB

Anil Baroliya	BA	JNS Govt. PG College Shujalpur	LLB
Anil Soni	BA	JNS Govt. PG College Shujalpur	LLB
Basir Shah	BA	JNS Govt. PG College Shujalpur	LLB
Bushra Khan	BA	JNS Govt. PG College Shujalpur	LLB
Deepak Kushwah	BA	JNS Govt. PG College Shujalpur	LLB
Deepak Parmar	BA	JNS Govt. PG College Shujalpur	LLB
Deepali Patidar	BA	JNS Govt. PG College Shujalpur	LLB
HariomVishvakarma	BA	JNS Govt. PG College Shujalpur	LLB
Komal Kushwah	BA	JNS Govt. PG College Shujalpur	LLB
Kritika Meena	BA	JNS Govt. PG College Shujalpur	LLB
Kundan Dhangar	BA	JNS Govt. PG College Shujalpur	LLB
Mohini Gupta	BA	JNS Govt. PG College Shujalpur	LLB
MuskanVishvakarma	BA	JNS Govt. PG College Shujalpur	LLB
Neelam Parmar	BA	JNS Govt. PG College Shujalpur	LLB
Pooja Maheshwari	BA	JNS Govt. PG College Shujalpur	LLB
Prem Sagar	BA	JNS Govt. PG College Shujalpur	LLB
Rahul Parmar	BA	JNS Govt. PG College Shujalpur	LLB
Ravi Ahirwar	BA	JNS Govt. PG College Shujalpur	LLB
Sandeep Singh	BA	JNS Govt. PG College Shujalpur	LLB
Sarita	BA	JNS Govt. PG College Shujalpur	LLB
Seeta Chouhan	BA	JNS Govt. PG College Shujalpur	LLB
Shweta Jain	BA	JNS Govt. PG College Shujalpur	LLB
Surbhi Jain	BA	JNS Govt. PG College Shujalpur	LLB
Tripti Sharma	BA	JNS Govt. PG College Shujalpur	LLB

Vinod Sen	BA	JNS Govt. PG College Shujalpur	LLB
Yashi Raj Shrivastava	BA	JNS Govt. PG College Shujalpur	LLB
BABITA PARMAR	BSc	JNS Govt. PG College Shujalpur	MSc Physics
BHARTI	BSc	JNS Govt. PG College Shujalpur	MSc Physics
DEEPAK KUMAR	BSc	JNS Govt. PG College Shujalpur	MSc Physics
DEEPAK MEWADA	BSc	JNS Govt. PG College Shujalpur	MSc Physics
DEEPIKA VYAS	BSc	JNS Govt. PG College Shujalpur	MSc Physics
ESHU SHAKYAWAR	BSc	JNS Govt. PG College Shujalpur	MSc Physics
LOKESH MEWADA	BSc	JNS Govt. PG College Shujalpur	MSc Physics
MUSHKAN PATIDAR	BSc	JNS Govt. PG College Shujalpur	MSc Physics
POOJA MEWADA	BSc	JNS Govt. PG College Shujalpur	MSc Physics
RITU	BSc	JNS Govt. PG College Shujalpur	MSc Physics
SAUMYA BARODIYA	BSc	JNS Govt. PG College Shujalpur	MSc Physics
SHIVANI KUMBHKAR	BSc	JNS Govt. PG College Shujalpur	MSc Physics
SMITA	BSc	JNS Govt. PG College Shujalpur	MSc Physics
SOURABH SONI	BSc	JNS Govt. PG College Shujalpur	MSc Physics
SWATI SISODIYA	BSc	JNS Govt. PG College Shujalpur	MSc Physics
Anil	BA	JNS Govt. PG College Shujalpur	MA SOCIOLOGY
Ramprasad dangi	BA	JNS Govt. PG College Shujalpur	MA SOCIOLOGY
Lalitaverma	BA	JNS Govt. PG College Shujalpur	MA SOCIOLOGY
Nupur Sharma	BA	JNS Govt. PG College Shujalpur	MA SOCIOLOGY
Neha patidar	BA	JNS Govt. PG College Shujalpur	MA SOCIOLOGY
Jojanmalviya	BSc	JNS Govt. PG College Shujalpur	MA SOCIOLOGY
Apsara khan	BA	JNS Govt. PG College Shujalpur	MA SOCIOLOGY

Apsara khan	BA	JNS Govt. PG College Shujalpur	MA SOCIOLOGY
Priya	BA	JNS Govt. PG College Shujalpur	MA SOCIOLOGY
Pooja	BA	JNS Govt. PG College Shujalpur	MA SOCIOLOGY
Pooja	BA	JNS Govt. PG College Shujalpur	MA SOCIOLOGY
Kripa	BA	JNS Govt. PG College Shujalpur	MA SOCIOLOGY
Sunita chourdiya	BSc	JNS Govt. PG College Shujalpur	MA SOCIOLOGY
Madhumitaroy	BA	JNS Govt. PG College Shujalpur	MSW
Madhumitaroy	BA	JNS Govt. PG College Shujalpur	MSW
Alka Rathore	BA	JNS Govt. PG College Shujalpur	MSW
Kapil	BA	JNS Govt. PG College Shujalpur	MSW
Pooja parmar	BA	JNS Govt. PG College Shujalpur	MSW
Radha malviya	BA	JNS Govt. PG College Shujalpur	MSW
Chandrakanta.Malviya.	BA	JNS Govt. PG College Shujalpur	MSW
Pratibha patidar	BA	JNS Govt. PG College Shujalpur	MSW

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

5.2.3.2 - Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students' representation on various bodies as per established processes and norms)

Student representatives play vital role in academic and administrative committees/bodies especially through Internal Quality Assurance Cell (IQAC) and National Service Scheme (NSS). Student representatives are very enthusiastic in taking grievances and coordinating the same with the college administration. Also, they continuously work for the welfare of the students related to basic amenities like drinking water and sanitation etc.

File Description	Documents

Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes. The Alumni Association had got itself registered in the year 2020-21.The registration number is 07/36/06/16735/20. The Association has active participation in the development of the college through advisory committees. Many members of the Janbhagidari samiti are alumni of the college. The Association is also planning to make monetary contributions in the near future. It is also planning to establish student facilities like college canteen and MP online center for dealing with online admission university enrollment, filling online examination forms etc. in order to enhance student support system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

6. GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision

To strive towards transforming the college into a leading center of higher education by 2027, molding employable and entrepreneurial graduates, and ensuring social equity

Our Mission

1. To open up need-based and modern avenues of higher education along with communication skills.
2. To provide maximum opportunities for employment to the students from socially and economically backward communities.
3. To ensure women empowerment in the areas of employment /entrepreneurship.

➢ Govt. JNS PG College, Shujalpur has always been striving to fulfil its vision and mission through its policies and strategies for the last many years.

➢ The location of the college in a town far away from city headquarters, and the college has already identified its growth potential.

➢ It is as a centre for higher learning for the students of socially and economically backward communities.

➢ The college makes its future plans and strategies which reflect its vision and mission conspicuously.

- About eighty per cent of the students are from SC, ST and OBC which itself is indicative of the institution's need to establish itself as an institution for moulding students hailing from these communities, as employable/entrepreneurial graduates.
- The percentage of girl students enrolled in the college, on an average, stands at 59% of the total enrolment.
- The perspective plan of the institution is focused on opening more and more professional courses so that the students of this region, particularly girl students do not have to go to bigger cities for higher education. In the last five years, the college has started M. Sc. Computer Science, M. Sc. Botany. And the college is planning to start B.A LLB Integrated course and LLM Programme from the academic year 2021-22.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Case Study on the Development of Institutional Website

For the last many years, the college was sharing its cyber space with the Department of Higher Education, M.P. Owing to heavy load of data, the college could never have enough data space for uploading various information about the institutional activities. In 2020-21 the IQAC of the college has mooted a plan to develop its own website and a proposal was submitted to the Principal who approved the same in principle. Subsequently the same was in turn placed before Janbhagidari Committee, and the fund was approved. IQAC then invited quotations from different parties, singled out the lowest quote, and after detailed deliberations and negotiations on phone and in person finalized the order after necessary approval from the Purchase Committee. The website was successfully developed and was officially launched on 30th December, 2021 by Hon'be Minister for School Education and General Administration and the M.L.A. Shujalpur Shri Indersingh Parmar. This case provides evidence in the participative management and decentralization.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Developing sufficient physical infrastructure remains one of the major challenges of any institution, particularly in the government sector. Govt. College, Shujalpur has also been striving hard to augment its physical as well as learning infrastructure. The college has always considered it a major thrust area since it is in its strategic plan to open more professional courses for which sufficient infrastructure is the primary necessity.

1. The college had got sanctioned a new college building at an estimate of Rs.12.37 crores in the year 1918-19 and the same was completed and handed over to the college in 2020-21
2. The Madhya Pradesh Higher Education Quality Improvement Project (MPHEQIP) in collaboration with the World Bank is initiated by the government towards this purpose.

The college has taken active participation in this project and a proposal of Rs.8 crores was approved in principle for infrastructure development. Out of this Rs.2.32 crores is earmarked for physical infrastructure, for both renovation and new construction. The work was started in 2020-21 and is currently in progress.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Since the college is a State Government institution functioning under the Department of Higher Education, Govt. of M.P. it is governed by the government's statutes and policies framed from time to time. The functional head of the department is Commissioner, Higher Education. Under the Commissioner, there are divisional heads called Additional Directors. The administrative head of the college is the Principal.

Under the Principal various committees comprising faculty members and administrative staff are involved in planning and implementation of academic as well as developmental activities. An optimum level of decentralization through departmental systems and participative decision-making process is in practice.

A parallel management body also functions in the college viz., Janbhagidari Samiti (People's Participation Committee) which is a statutory body and is entrusted with and empowered to take final decisions on the utilization of funds collected from students in the form of fees for self-financing courses and development fees. The chairman of the Janbhagidari Samiti is a nominated by the State Government and the members constitute an assorted group of people from all walks of life viz., educationists, industrialists, administrative personnel, members from peer group etc. The Principal is the Secretary of the Janbhagidari Samiti.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	View File
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation
Administration
Finance and Accounts
Student Admission and Support
Examination

- ➢ Planning and Development
  - All the developmental projects are planned by JBS and the funds are utilized according to its decisions. In this area e-governance is yet to be implemented.

- ❖ Administration- Administration process in the college operates on two levels- state government Higher Education Department Bhopal and the local administration. At state level all the correspondence is done via e-governance. All circulars and letters from both sides are sent and received on the website. At local level all circulars and notices are uploaded on official WhatsApp group of college. Attendance of staff is also registered through biometric thumb machine. Regarding communication with students, bulk message system operates through a software agency on contract basis.

  - ➢ Finance and Accounts – There are three types of funds received by the college viz., (1) Government (i) Non-Plan , (i) Plan, (2) UGC & (3) Janbhagidari. Out of these the non-plan funds are utilized for regular expenses such as salaries to the government teachers and staff, travelling allowances etc. The plan fund is approved by the government for specific projects and are utilized on case to case basis for purchase of equipments, books and for construction of buildings. The abovementioned funds are operated through the government treasury. The UGC funds are sanctioned and utilized under the five-year plans for developmental activities and academic purposes. Other than the above three, there is Janbhagidari funds which are managed locally for (i) Developmental expenses, and (ii) for paying salaries to the teachers and other employees employed by the Samiti for Self-financing courses. There is complete transparency in financial dealings. Salary to staff and calculation of

all emoluments, fixation in new scale are done through IFMS. Purchasing of all physical infrastructure equipments, apparatus, furniture items, is done through government agencies like Madhya Pradesh Laghu Udyog Nigam (MPLUN) and Government e- Marketplace (GeM) that are fully digitalised.

❖ Student Admission and Support - The operation of admission and support system is also largely automated. The process of admission of students is done through higher education department portal where registration and verification of a candidates seeking fresh admission is done. Choice of subject and college is also done on merit basis from the central agency. Under support services to students such as various scholarships, all application are filled and sanctioned for all group schemes online and the amount disbursed credited in the account of the beneficiary

➢ Examination - Examination system is also automated as display of timetables, result; nomination etc. is done on university website. CCE marks are also entered online on the portal of the university. Attestation of examinees and hall tickets are also generated online once their exam forms are approved by the university. But the exams are conducted offline as questions are mostly descriptive in nature. All kinds of fees like examination fees, nomination fees, degree fees etc are collected from students online.

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1   - The institution has effective welfare measures for teaching and non-teaching staff

The college has the following welfare measures for its Teaching and Non-teaching staff:
1. Medical Reimbursement Facility
2. GPF / EPF facility
3. Gratuity to all regular staff.
4. House Rent allowance.

5. Leave encashment facility at the time of retirement.
6. Pension /NPS for all regular Teaching and Non-teaching staff.
7. Refundable/Non-refundable PF Loans to all regular staff.
8. Group Insurance Scheme for all regular staff.
9. Compassionate appointment of the wards of employees in case of his/her demise while in service.
10. Uniform allowance to all regular Class IV employees.
11. 45 days of summer vacation or 30 days Earned Leave, 13 CL, and 10 Commuted Leave per annum.
12. 6 months maternity leave for women.
13. Two years child care leave for women in the whole career.
14. Two years of Study Leave for the faculties in the whole career.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

NIL

File Description	Documents

Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1. Orientation Programme   :   17 Teachers
2. Faculty Development Programme   :   17 Teachers
3. Short Term Training Programme   :   3 Teachers
4. Induction Programme   :   1 Teacher

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centres)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The system of annual Performance system is in place as per the rules of the Higher Education Department. The Department's prescribed format for the appraisal of the teaching faculties is in tune with that of the parameters prescribed in UGC's API format. The modus operandi of the format is as follows:

1. The self-appraisal part is filled by the employee in detail.

2. Verified by the IQAC Coordinator.
3. Endorsed by the Head of the Institution (Principal) and is forwarded to the Additional Director, HE.
4. Ratified by the Additional Director and is forwarded to the Commissioner, HE.
5. The Commissioner finally approves the recommendations of the appraisers.

The Commissioner finally approves the recommendations of the appraisers.

File Description	Documents
Paste link for additional information	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly
Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. The college has automated the accounting system using Tally Software since 2019-20. The Higher Education Department has specially appointed an internal auditor for the internal audit of the accounts of the financial year 2020-21. After the internal audit the same was sent to the regular auditor for final auditing.

2. The college conducts external financial audit regularly. It is properly maintained and audited by a private charted accountant and is kept for the visit of the Audit personnel from Accountant General of M.P.'s final audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropists during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded

Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropists during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

There are the various sources of fund-flow in the college for various fields of expenditure.

There are Plan funds for specific purposes and projects and non-plan funds for regular, recurring expenditure, which are:

1. State Government:
   (i) Non-Plan – From the State Exchequer for salaries, allowances, and other recurring expenditures which are drawn from Global Budget through treasury transactions.
   (ii) Plan – (a) State Exchequer – for specific projects like buildings, and other learning infrastructure development.
   (b) MPHEQIP in Collaboration with World Bank–For Infrastructure Development.
2. Janbhagidari :
   (i) Non-Plan – From fees collected from Self Financing Programmes – Utilized for salaries of teaching for the self-financing Courses, and other related expenses.
   (ii) Plan – Development Fees collected from students – Utilized for infrastructure development.
   (Details of Funds mobilization and utilization given in the Additional Information).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to enhance the quality of the institution in all spheres, various quality assurance strategies initiated by The IQAC of the institution is as under:

1. All the faculty members are encouraged and supported to participate in Orientation, refresher courses, Workshops, Seminars, and conferences related to the teacher-learning process and research.

2. Teachers are also supported and encouraged to participate in examination evaluation processes.
3. The college also provides platform for the students to participate in Intra-College and Inter –College level debates, competitions, seminars etc.
4. Regular meetings of IQAC are conducted under the chairmanship of Principal with the fixed agenda and suggestions are taken from all the members of IQAC for improvement and better implementation of various activities.
5. A Special Lecture by Dr. Alok Chakrawal, Dr. IQAC Saurashtra University, Gujarat is to be organized for getting suggestion under innovation and teaching learning.
6. Since the college is running many professional courses at both UG and PG level, it is decided to establish an active placement cell for students.
7. An Eco club and a botanical garden are to be established in the new college campus within 6 months.
8. Students registered under NCC and NSS can be trained for traffic control in order to support the local police during special occasion.
9. NSS unit of college can adopt a nearby village for conducting various schemes related to health, education, and cleanliness etc.
10. To establish Departmental Libraries in the remaining PG departments viz., Law, Commerce, Computer, Public Admn, Botany, and Chemistry.
11. There occurred a gap in the publication of the College magazine PATHEY in the last three years, which is to be resumed in 2020-21.
12. Students' satisfaction survey form to be developed in English and Hindi
13. Sending of details for the development of college website to the contracted party to be expedited.
14. The College has to initiate registration of the college on NAAC website.
15. AQAR preparation has to be expedited.
16. Training programs/Life skills development activities to be organized for students
17. One day online orientation programme 'Dikshrambh' for newly admitted students of the college organised on 11.01.2021.
18. Five days workshop of Research Methodology and Design organised from 06.10.21 to 11.01.21.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 – The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews it's teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activities of IQAC in this regard are:

1.Student's feedback on faculty, teaching learning process and evaluation: Students feedback significantly shows the actual quality of teaching learning process. The student's feedback is conducted as per the following norms:

a. All the students are allowed to give feedback on faculty, teaching learning process and evaluation sothat actual picture is ascertained.

b. After evaluating the feedback from students, the teacher if evaluated with low performance is instructed accordingly.

c. The whole process is being operated through IQAC and no other faculty member is involved at any stage.

2. Remedial Classes: The teachers conduct remedial classes and revision for the students wherever needed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	1. D – 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements. 2. Academic and Administrative Audit (AAA)was done and report has been submitted to State Project Directorate, Higher Education Department, M.P
File Description	**Documents**
Paste link for additional information	View File
Upload e-copies of the accreditations and certifications	No File Uploaded

Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
Girls Common Room is present in the campus	

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D5. The college uses only LED Bulbs for lighting purposes.

File Description	Documents
Geo tagged Photographs	No File Uploaded

Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institution is a general college and has a clean environment. The institution manages its solid waste management through keeping dustbins at various spots in the campus. The Bio-degradable and non-degradable wastes are collected separately and are then disposed of through the "Clean India Mission" initiated by the local municipality.

As regards used chemicals and other materials from chemistry labs it is properly disposed of after neutralizing. The e-wastes are written off through proper channel.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. 1 &2 : 1. The Institution has 4 bore-wells from which the water supply to the entire campus is done. 2. There are two ponds in the campus to conserve the rain water and recharge the nearby bore-wells.

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles	C. 4 &5 : 4. The institution has banned use of plastics within the campus since the year 2015. 5. The college has a sprawling campus with a lot of greenery and gardens. Tree plantations take place regularly every year with initiatives from NSS volunteers, Other student wings and the college management.

3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	Nil

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized	The college has disabled-friendly, barrier free built environment with ramps for easy access to classrooms. Further augmentation of these facilities like more ramps and disabled-friendly washrooms for Divyangjan is in progress.

equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has a free and harmonious environment for all students irrespective of their gender, religion, caste, linguistic background, community and socio-economic status. The admissions are centralized and on the basis of merit through a transparent digital software. Within the campus also all academic activities and welfare schemes are done on the basis of eligibility based on the criteria prescribed by the government from time to time. No discrimination is allowed in the campus on the basis of gender, religion, caste, community or socio-economic status. The college instituted the uniform dress code system from the year 2011-12 with a view to remove the socio-economic differentiations among students within the campus. Many welfare schemes like Pratibha Kiran, Gaon Kit Beti and Central Sector Scholarships that are run in the college are purely based on the academic merit of the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The compulsory Foundation Course in the first year of graduation has a paper in 'Moral Values' which are taught to the first-year students in all faculties. In addition to the above, students are given lectures by various teachers in the classrooms and other social programmes. On the National Festivals like the Independence Day and the Republic Day, students are enlightened with the history of India's freedom struggle and martyrdom of many for attaining the freedom. They are also made aware of the importance of being patriotic and of nation-building. The students are also motivated through lectures and other initiatives like Swachhata Abhiyan Pakhawada (Cleanliness Campaign Fortnight) in the campus. The NSS unit of the college organizes voters' list updation programme for the students in order to encourage them

to exercise their franchise. Students of the college are also trained to control traffic on the road in order to help the local traffic police during special events and gatherings.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators, and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators, and other staff 4. Annual awareness programmes on Code of Conduct are organized	The college brings out a Brochure at the start of every academic year in which, along with other details, the Code of Conduct that is to be strictly followed within the campus is clearly mentioned. The same is also uploaded on the college website. The Disciplinary Committee closely monitors the campus behaviour of the students and takes action in case of any violation. As regards the code of conduct for the faculty members and the non-teaching staff, they are governed by the service rules of the government which are mentioned in the various statutes. Any violation of these codes will be reflected in the annual Confidential Report(of the employee. In the Induction Programme conducted at the start of the academic session the students are madeaware of the code of conduct they have to observe within the campus as long as they are a part of the institution.

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national festivals like the Independence Day, the Republic Day, Gandhi Jayanti, Swami Vivekananda Jayanti, the Hindi Divas, International Women's Day, NSS Day, NCC Day, International Environment Day, International Women's Day etc. so that the students become aware of the importance of these festivals and the purpose behind their celebrations.

File Description	Documents

Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE NO. 1

1. Title of the Practice: Reuse of Paper for Documentation

2. Goal: The goal behind initiating the practice of reuse of papers for official documentation is to adhere to the institute's agenda of reducing paper wastage in addition to being economical and eco-friendly.

3. The Context: In general, the use of fresh papers for documentation is in practice without knowing the consequence on the environment. This puts huge stress on paper and pulp industries that rely on the availability of green plants. Therefore, it was necessary to find a sustainable alternative for the purpose. Lots of documents submitted by the students during the process of admissions and examinations pile up in the office. Disposing these papers had become a problem. These papers are one-sided and the use of these papers for all internal official documentations came as serendipitous and the best alternative and was very well accepted by all. On the economic front on a rough estimate, an amount of approximately Rs.40,000 per annum is being saved through this practice.

4. The Practice: In our college the reuse of papers started during session 2011-12. The single sided used papers accumulated from CCEs, projects and practical files have been used for documentation in office and in all departments. The students are also encouraged to make full use of available papers.

5. Evidence of Success: The novel idea saves about forty thousand rupees per year spent in fresh paper purchase as well as this drive contributes to the environmental protection. This idea has been appreciated by the NAAC peer team during their visit on the first cycle of inspection in 2015 and was accepted as a novel initiative.

6. Problems Encountered and Resources Required: Initially the major issue with the paper saving drive was the lack of awareness among the college staff and students. Later on the constant encouragement and spread of awareness from the college administration has brought a huge change of approach on paper saving and recycling strategies.

BEST PRACTICE NO. 2

1. Title of the Practice: Morning Prayer Assembly

2. Goal: With "Morning Prayer Assembly" the college administration aims to inculcate a sense of discipline and nationalism into the students so that they grow to be responsible citizens. It also offers a platform for exchange of various information both academic and others between students and staff.

3. The Context: The morning assembly of students, teaching and non-teaching staff gives an opportunity to acquaint everyone with the happening around and plan for the immediate future. The national anthem and the state song of Madhya Pradesh are sung during the assembly that instil a sense of patriotism and responsibility in students and staff.

4. The Practice: The college has initiated the Morning Prayer Assembly from session 2011-12. The students and staff are assembled on the prescribed place and sing national anthem and the state song of Madhya Pradesh. Thereafter the students are informed about the institutional daily activities and happenings. Further the students are invited to speak on time management, discipline, Indian culture and heritage and dignitaries.

5. Evidence of Success: This assemblage of students at one place on a regular basis has facilitated the exchange of knowledge and other information among them that has played an important role in their overall personality development. Further the student related information is promptly disseminated in this gathering that also inculcates a feeling of being in family among students. This practice also has helped develop and maintain a more peaceful and cordial environment in the college.

6. Problems Encountered and Resources Required: The staff and the students have welcomed and appreciated the initiative, and this practice continued uninterrupted since its commencement till 2019-20 when it was interrupted by Covid19. The college administration is planning to restart this practice as soon as the situation falls back to normal. This practice has no financial implications as such.

BEST PRACTICE NO. 3

1. Title of the Practice

Implementation of Uniform Dress Code for Students

2. Goal: The goal behind the implementation of Uniform Dress Code among the students is to inculcate a feeling of uniformity with respect to their social and economic status in the society. Secondly, it helps in maintaining discipline among them which is a key factor in their development as future responsible citizens of the country. It also helps the college administration in identifying anti-social elements and/or outsiders who often tend to mix with the regular students in order to create nuisance in the college premises. The Uniform Dress Code is also useful in identifying the students of this college and those from other colleges during the time of examinations since this college is the Examination Centre for two more colleges in the nearby areas.

3. The Context: Generally, there is the system of Uniform Dress Code at the school level up to Higher Secondary level both in government and private schools in the State. Implementing it in the schools is not very difficult because the students at this level are not fully exposed to fashion and are not independent decision makers. However, when they come to higher education level, they have a penchant to display their personal idiosyncrasies as regards dress and fashion. For the same reason the implementation of Uniform Dress Code for students was done after long deliberations among the staff members and the members of Janbhagidari Samiti. This was necessary since most of the colleges, both

in government and private sectors - have not been able to adopt any such practice owing to resistance from the student community. However, the college administration was successful in convincing the student representatives and the Janbhagidari Samiti for this good practice, and the college was eventually able to successfully implement it.

4. The Practice: The resolution to implement the Uniform Dress Code was passed in the Staff Council Meeting. Subsequently, the Uniform Dress Code was implemented in the college from the academic year 2012-13. For the male students grey-coloured trousers and skyblue-coloured shirts, and for female students skyblue-coloured Salwar and grey-coloured kurta were prescribed. Only on thursdays, they are exempted from wearing the uniform dress. The practice also highlights the spirit of discipline in the college campus. Similarly, when they are in the uniform the regular students of the college would not indulge in anti-social activities even outside the college campus since their identification becomes easy. To maintain the consistency of the practice, the Disciplinary Action Committee of the college does fly check-ups in the classrooms at random. And those students who are found without uniform dress are not allowed to attend the classes. The practice has been is in place successfully ever since its inception except for some interruption during Covid 19 period.

5. Evidence of Success: The evidence of success with regard to the targets set by the college administration can be clearly observed with respect to a sharp decline in the presence of anti-social and/or outside elements in the college premises resulting in good maintenance of discipline and decorum within the campus. It is in the beginning of every session when new entrants come to the college that it takes some time for all the students to come in uniform dress.

6. Problems Encountered and Resources Required: As has already been mentioned the main problem in implementing this practice was from student leadership who resisted it by citing the illustration of other colleges who had not developed any such practice in their institutions. The college administration found it difficult to convince the student's leaders and had to go through the members of Janbhagidari Samiti to take the student representatives into confidence regarding its positive far-reaching consequences for the wellbeing of the college. No financial resources were required for the implementation this practice since the cost of procuring uniform was to be borne by the students themselves.

BEST PRACTICE NO.4

1. Title of the Practice:Encouragement of Sports Activities

2. The Goal: The goal behind promoting the sports activities in college campus is to infuse the health awareness and healthy lifestyle among school and college students, alumni and senior citizens of Shujalpur.

3. The Context: Most of the physical and mental health issues among population is mainly due to their sedentary lifestyle. The effort from our college management is to encourage the students and citizens to follow a healthy lifestyle. The sportsmanship developed among students may prove beneficial for their future endeavours as it not only improves their leadership skills but also enhance qualities such as teamwork, learning ability, self-awareness, ability to delegate, etc.

4. The Practice: At the outset, the college has the largest sports ground in the District of Shajapur. It is spread in an area of 2 hectares. The sports department of the college has been involved in various sports

and other health activities for not only enrolled students but also for students of near-by schools, alumni and senior citizens of the town. Usually, 40 to 50 school students and more than 100 alumni and senior citizens participate on a daily basis in activities such as running, jogging, yoga, morning and evening walk. In addition to this there are other sports activities like basketball, volleyball, kabaddi, and athletics conducted by the sports department in which students can freely participate. The sports department of the college organizes summer camp for students of schools and colleges, and senior citizens from 15th April to 31st May every year.

5. Evidence of Success: The evidence of success with regard to the efforts made by the college administration in sports can be clearly observed with the huge number of student participation in inter-college and state-level sports championships. Moreover, there has been considerable increase in the number of students selected to Police and Army during these years.

6. Problems Encountered and Resources Required: Even after the immense interest of the students and citizens in sports activities there are some limitations such as regular maintenance of the playground and sport equipments due to lack of funds, although most of the maintenance of play ground is done by the public participation.

Upload details

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The stated vision of the institution is —----

" To strive towards transforming the college into a leading centre of higher education by 2027 moulding employable and entrepreneurial graduates, and ensuring social equality."

JNS Govt PG College is situated in the heart of Shujalpur Tehsil which comprises 138villages. The main occupation of these villages is agriculture, making the Tehsil an agrarian economy. Shujalpur is situated at a distance of 65-130 kms. away from all the main cities around it such as Bhopal, the State Capital; Indore, the Commercial Capital of M.P.; Shajapur, the district Headquarter of Shujalpur, and Ujjain. For the same reason, the college has the advantage of the ever-increasing student strength. The catchment area of the college is inhabited by economically backward communities and the college has the distinction of catering to the higher educational needs of the students coming from these communities, a major percentage of which are living below the poverty line. Considering this locational advantage, the college has a set strategy to open and run as many PG courses and job-oriented courses as possible so that the students graduating from this college do not need to migrate to bigger cities for their further studies. In the last ten years or so, the college has opened eight programmes

on self-financing basis, and has been running it successfully. Gradually, the institution plans to make it a mini educational hub providing all the basic facilities of higher education to the students hailing from these poor village communities.

Secondly, and not unrelated to the above, the college has also the distinction of more girl students than boys, and the male: female ratio in the last five years at 1000:1400

This fact is always taken into consideration while preparing future academic and other strategies. Since many of the families hesitate to send their daughters to bigger cities for higher studies, the college has the prime responsibility of taking care of the higher studies of girl-students by providing maximum facilities to them in future.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The College and the IQAC has formed a plan to improve the academic and administrative performance of the institution to provide quality education and to develop a learner centric environment.

► It is proposed that Proposal for transforming 'Malav Sampada exhibition organized in the academic session 2016-17 into permanent Malav Sampada Museum.

► To establish smart classrooms and improve Physical and Learning infrastructure

► To modernize labs with latest equipment and establish separate labs for UG, PG and research in each department

► Renovation of existing infrastructure under the Madhya Pradesh Higher Education.

► Quality Improvement Project (MPHEQIP) through World Bank grant the final IDP has been finalized and forwarded to the Project Directorate. Purchase of Laboratory Equipment using the World Bank funding through MPHEQIP.

► Purchase of students and office furniture under World Bank scheme (MPHEQIP).

► To start more job-oriented academic programmes in order to generate employment for the students.

► To construct an auditorium and a cultural centre of the college for promoting our rich cultural heritage.

► To construct separate well-equipped departments with separate cabins along with computer and internet facility for the teachers, separate PG classrooms, bigger labs and independent departmental libraries.

► To develop and maintain sports ground and facilities to ensure smooth functioning of extracurricular activities.

► Improvement in the teaching pedagogy and encouraging the use of ICT.

► Proposal to form Navgriha Vatika within newly established Nakshatra Vatika a Astro-theme Garden which highlights the astrological aspects and benefits of plants and herbs as per Indian astrology.

► Gender Sensitisation topics are planned to deal with the various awareness issues along with the self-defence training workshop for girls

► E-content development lectures to be organised to equip faculties with the development of online presentations and courses

► To enhance the research aptitude and environment in the campus a workshop is to be organised on the topic Research Methodology and Design.

(Miss Bhumi Vyas) (Mr. Satyendra Singh Narwaria) (Dr. Tushar Yadav)

(Mr. Sunil Kumar Mittal) (Dr. J.K.Nair) (Dr. P.S. Malviya)

(Dr. Bhuwneshwar Kumar Tyagi)
Signature of the Coordinator IQAC
Co-Ordinator IQAC
J.N.S. Govt. P G College
Shujalpur (M P)

(Dr. R.K Sharma)
Signature of the Chairperson IQAC
PRINCIPAL
Govt. J.N.S. P.G. College
SHUJALPUR (M. P.)

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